

COWBOY LIFE IN THE 1800'S PRIMARY SOURCE ANALYSIS

Name:

Cowboy Character

1. Identify at least 3 aspects of cowboy character.
2. What would it be like if there was a cowboy in your classroom? Use information from the primary source to back up your opinion.

Life on a Trail Drive

3. Pull 5 words from the journal entries you think best summarize a trail drive.
4. How do these journal entries describe what you already knew? How do they teach you something new?

Night Herding

5. Based on the primary sources, do you think you would have liked night herding? Why or why not? Include information from the sources to explain.
6. Why would a song be included in these primary sources? What can that song teach us about the time period?

Working with Longhorns

7. How does the picture beneath the subheading reinforce what the text is saying?
8. What most surprised you about the entries?

Dangers of Cowboy Life

9. What danger of cowboy life would you have been most fearful of?
10. Based on the cowboy character primary sources, how much attention do you think cowboys paid to these dangers? Use evidence from the text.